

Bahasa Inggris Keteknikan

Deskripsi Mata Kuliah Mata kuliah ini diarahkan untuk meningkatkan kemampuan mahasiswa Teknik Pertanian dalam membaca, mendengarkan, menulis dan berbicara, fokus pada topik keteknikan dan pertanian. Mata kuliah ini disusun pada berbagai tingkat kemahiran mengintegrasikan keterampilan yang diperlukan untuk meningkatkan bahasa Inggris mahasiswa dan kosa kata bidang keteknikan pertanian. Proses pembelajaran terdiri dari kegiatan individu dan kelompok yang relevan, informatif, menghibur dan menarik. Prestasi siswa dimonitor melalui kuis mingguan dan ujian yang dijadwalkan.

Tujuan Mata Kuliah Untuk menguasai kemampuan berkomunikasi baik secara lisan maupun tulisan dalam topik-topik Keteknikan dan Pertanian

Sasaran Pembelajaran Mata Kuliah

Speaking

- Untuk membiasakan siswa untuk mengekspresikan pemikiran mereka dalam topik Teknik

Listening:

- Memahami cara berbicara penutur asli dan profesional, dan mahasiswa menuturkan tentang pekerjaannya dan pelajarannya.

Reading:

- Untuk memahami berbagai macam teks termasuk diagram, tabel, grafik, brosur kursus dan iklan pekerjaan.
- Untuk membandingkan berbagai sumber informasi, tertulis dan lisan.
- Untuk membiasakan siswa dengan tulisan akademis standar di jurnal yang diulas sejawat

Writing:

- Untuk menulis deskripsi dan penjelasan sederhana tentang mata pelajaran teknis yang terkait dengan bidang studi mahasiswa.
- Untuk menulis kalimat pendek mengenai topik bidang keteknikan.

Capaian Pembelajaran Lulusan yang Didukung	<ul style="list-style-type: none"> • CPL-1: Menerapkan nilai-nilai budaya maritime dalam profesi keteknikan pertanian.. • CPL-2: Memiliki kapasitas pembelajar seumur hidup dalam profesi keteknikan pertanian. • CPL-5: Menggunakan teknik, keterampilan, dan peralatan moderen yang diperlukan dalam praktek-praktek keteknikan pertanian
Metode Pembelajaran	<ul style="list-style-type: none"> • Perkuliahan • Tugas individu dan Tugas Kelompok • Simulasi TOEFI dan IELTS
Penilaian Mahasiswa	<p>Kriteria Penilaian:</p> <ul style="list-style-type: none"> • Kehadiran : 5% • Partisipasi dalam diskusi : 5% • Tugas mandiri : 15% • Ujian 1 dan 2 : 50% • Ujian akhir Semester : 25% <p>Standar Nilai:</p> <p>Standar nilai didasarkan pada standar yang ditetapkan dalam Buku Pedoman Akademik Universitas Hasanuddin</p>
Buku Pegangan	<ul style="list-style-type: none"> • Ibbotson, Mark. 2010. Cambridge English for Engineering with Audio • Philips, D, 2001. Longman Complete course for the TOEFL Test.; • ETS 2012. Official guide to the TOEFL Test, 4rth ed. iBT
Pengajar	<ul style="list-style-type: none"> • Prof. Dr. Ir. Salengke, M.Sc. • Dr. Ir. Daniel, M.Eng.Sc

Jadwal Perkuliahan

Minggu	Topik	Reference	Metode pembelajaran
1	1. Explanation of course syllabus 2. How to say hello and good by 3. The technique of introducing yourself		Lecturing
2	1. Reading comprehension 2. Translation (english to Indonesia)	Ibbotson – Chapt .1 pg 1-7	Lecture, Exercise and group discussion
3	1. Normal sentence pattern; subejct, verb, complement, and modifier; Countable and uncountable nouns; Modifiers: Place, time, and manner.	Ibbotson – Chapt 1 pg 8-12 VOA – Food preparing proceses	Lecture, Exercise and paired discussion

Minggu	Topik	Reference	Metode pembelajaran
	2. Listening and Writing		
4	1. Tenses and aspects of tenses 2. Vocabulary building 3. Speaking and listening	Ibbotson – Chapt 2 p 1-6 VOA – Food preparing processes Vocab building via songs	Lecture, listening, singing
5	1. Reading comprehension 2. Translation (english to Indonesia) 3. Speaking and listening	Ibbotson – Chapt 2 p 7-11 VOA – Food preparing processes Vocab building via songs	Lecture, Exercise and paired discussion
6	1. Subject – verb agreemen, singular, plural, and collective nouns, expressions: no/none of the; either/neither; a number of / the number of; there is / there are; need / in need of; 2. Writing practice 3. TOEFL – vocab. simulation	Ibbotson – Chapt 3 p 1-8 VOA – Certain kind of plants Phillips D. P 20. - TOEFL Simulation - Vocabulary	Lecture, Exercise and paired discussion
7	1. The sentence structure asks yes / no; Question sentence structure to get information about what, who, why, when, where, and how; Structure of sentences containing embedded question; Tag- question question sentence structure; Question sentence structure 2. Listening practice	Ibbotson – Chapt 3 p 9-12 Phillips D. - TOEFL Simulation - Listening	Lecture, Exercise and paired discussion
8	MID TERM EXAM		
9	1. Types of Modals and their use; Negation and questions with modals; Conditional sentences; Use as if / as though; hope / wish; Use would rather and prefer 2. Writing practice	Ibbotson – Chapt 4 p 1-9 Phillips D. - TOEFL Simulation – riding comprehension	Lecture, Exercise and paired discussion
10	1. Adjective and adverb; Structure and shape of equal comparison, unequal comparison, irregular comparative, and multiple	Ibbotson – Chapt 4 p 10-12 Journal manuscript structure	Lecture, Exercise and paired discussion

Minggu	Topik	Reference	Metode pembelajaran
	number comparative; The form of double comparative, positive comparative and superlative 2. Academic writing practices		
11	1. Writing Abstracts 2. Speaking – IELTS test simulation	Journal articles ETS Chapt. 4	Lecture, Exercise and paired discussion
12	1. Use adjective as noun and the word enough; The use of words because, because of, so that, and such as conjunctions; The form of passive sentence construction 2. Listening and writing	Ibbotson – Chapt 5 p 1-9 Phillips D. - TOEFL Simulation – listening comprehension	Lecture, Exercise and discussion
13	1. Construction of sentences with causative verb (have, get, make, let, and help); Construction of the relative clause by using words that, which, who, whom, and whose 2. TOEFL simulation	Ibbotson – Chapt 5 p 10-12 Phillips D. - TOEFL Simulation – Vocabulary comprehension	Lecture, Exercise and discussion
14	1. Construction of sentences using subjunctive verb; not only ... but also; both ... and; and as well as, in addition to; know how; of although, even though, though, despite, or in spite of. 2. Reading strategies	Ibbotson – Chapt 6 p 1-7 ETS chapt. 2. - riding comprehension	Lecture, Exercise and group discussion
15	1. Abstract writing method in English 2. Listening and writing	Ibbotson – Chapt 7 p 8-11 ETS Chapt. 3	Lecture, Exercise
16	FINAL EXAM		